

Unit: Design and Creation of Multimedia	Concept: Layout and Design
<p>Standard</p> <ul style="list-style-type: none"> 3.5.9-12.N Analyze and use relevant and appropriate design thinking processes to solve technological and engineering problems. 3.5.9-12.P Apply a broad range of design skills to a design thinking process. 3.5.9-12.Y (ETS) Design a solution to a complex real-world problem by breaking it down into smaller, more manageable problems that can be solved through engineering. 3.5.9-12.X Implement the best possible solution to a design using an explicit process. 	
<p>Key Learning</p> <ul style="list-style-type: none"> (LTTG) Students will be able to employ hands-on problem solving, i.e., designing, making/building, producing, and evaluating outcomes. (LTTG) Students will be able to collaborate as part of a team, valuing the contributions of all members. 	<p>Unit Essential Question</p> <ul style="list-style-type: none"> How can I employ hands-on problem solving, i.e., designing, making/building, producing, and evaluating outcomes? How can I collaborate as part of a team, valuing the contributions of all members?
<p>Essential Question</p> <ul style="list-style-type: none"> How can I layout and design multimedia applications to create effective designs? 	
<p>Key Vocabulary</p> <ul style="list-style-type: none"> Initiative, Planning, Self-Direction, Brainstorming, Audience, Creative Thinking, Layout, Theme, Criteria, and Constraints 	
<p>Learning Experience</p> <ul style="list-style-type: none"> Students will design, develop, and create effective designs that convey a message to an audience, is a visual representation of an idea, and relies on the creation, selection, and organization of visual elements. 	
<p>(Big Idea) Technology & Engineering Curriculum Framework Big Ideas</p> <ul style="list-style-type: none"> Decisions made about technology and engineering involve consideration of costs, benefits, and tradeoffs. 	
<p>(SEP) Science and Engineering Practices</p> <ul style="list-style-type: none"> Asking Questions and Defining Problems - Define a design problem that can be solved through the development of an object, tool, process or system and includes multiple criteria and constraints, including scientific knowledge that may limit possible solutions. 	
<p>(DCI) Disciplinary Core Ideas</p> <ul style="list-style-type: none"> ETS1.B: Developing Possible Solutions - When evaluating solutions, it is important to take into account a range of constraints, including cost, safety, reliability, and aesthetics, and to consider social, cultural, and environmental impacts. 	
<p>(TEP) Technology and Engineering Practices</p>	

- Asking Questions and Defining Problems - Define a simple problem that can be solved through the development of a new or improved object or tool.

Terms

- (ETS) Engineering, Technology, and Applications of Science – Standards applicable across the Science, Environmental Literacy & Sustainability, and Technology & Engineering content areas.
- (LTTG) PDE Technology & Engineering Long Term Transfer Goals
- (Learning Experience) A learning experience refers to any interaction, activity, or other experience in which students acquire new understanding, knowledge, behaviors, or skills.
- (Big Idea #) PDE Technology & Engineering Curriculum Framework Big Ideas
- (SEP) PDE Science and Engineering Practices
- (DCI) PDE Disciplinary Core Ideas
- (TEP) PDE Technology and Engineering Practices